

<i>Functional Behavioral Assessment (FBA) Checklist</i>			
200.22(a) Does the FBA have multiple sources of data?	Yes	No	Comment
<ul style="list-style-type: none"> Information obtained from direct observation of the student 			
<ul style="list-style-type: none"> Information from the student, the student's teacher(s) and/or related service provider(s) 			
<ul style="list-style-type: none"> A review of available data and information from the student's record 			
<ul style="list-style-type: none"> Information provided by the student's parent. 			
<ul style="list-style-type: none"> Other sources, please list 			
Does the FBA include a baseline of the student's problem behaviors?			
<ul style="list-style-type: none"> Baseline data sufficiently detailed to create a behavioral intervention plan. 			
<ul style="list-style-type: none"> Frequency, duration, intensity and/or latency across activities 			
<ul style="list-style-type: none"> Settings, people and times of the day 			
<ul style="list-style-type: none"> Antecedent behaviors 			
<ul style="list-style-type: none"> Reinforcing consequences of the behavior 			
<ul style="list-style-type: none"> Recommendations for teaching alternative skills or behaviors 			
<ul style="list-style-type: none"> An assessment of student preferences for reinforcement. 			